

# Water Scavenger Hunt

## Outdoor Activity

**Curriculum:** science, literacy, numeracy

**Materials:** Copy of attached scavenger hunt

### Instructions:

- Go outside and take an intentional walk in your neighbourhood to look for the following signs of water. How many can you find? Did you find your own discovery?
- Download the scavenger hunt sheet [here](#).

### Learning Extension – Journaling

In a few sentences, share your thoughts on the following questions:

- Which water discovery surprised you? Why was it surprising?
- Why is water important to you?

### Learning Extension – Puddle Shapes

**Materials:** Puddle, chalk

### Instructions:

- Find a puddle or create one if it is dry outside.
- Using your chalk, draw a line on the outside of the puddle.
- Leave the puddle for an hour or two and then come back. Draw a new line around the outside of the puddle.
- Did your puddle get bigger or smaller? Why do you think its shape changed?
- If time permits, leave your puddle longer and return, drawing a third outline.

### Discussion:

Young children need opportunities to explore and compare shapes. This activity is an engaging way to get outside, play in puddles and to build their understanding of size. Concepts of big, bigger, small and smaller can be discussed while providing an opportunity for your young scientist to problem solve.