

Who Am I?

Outdoor Activity

Curriculum: Science, Literacy, Wellness



This game is a quick and easy way to introduce students to a wide variety of wildlife found in Alberta. Wildlife cards are provided that can be printed or create your own set of cards to represent your specific part of the Province.

Materials:

- [Wildlife activity cards](#) (print or create your own)
- tape

Instructions:

- Download the attached [wildlife activity cards](#) representing a variety of Alberta's wildlife. Alternatively, create your own specialized set representing your area of the province.
- Go outside. Tape a card to each students back depicting a unique wildlife species that lives in Alberta.
- Challenge Students to mingle amongst themselves to find out who their wildlife species is by asking their classmates yes or no answers. For example, "Do I live on land or water?"
- After students have discovered who they are, celebrate the diversity of Alberta's wildlife species with each student sharing their wildlife species with each other. Pending students reading ability, they can also share the amazing fact (adaptation) associated with each species located on the backside of their wildlife card.

- Reflective Question: ***What is the difference between wildlife and a domesticated animal?***
Engage students in their perceptions on what the difference is. While an animal is generally any living organism other than a plant, wildlife are animals that can obtain its own food, shelter and has access to adequate habitat (food, water, shelter and space) to meet its needs and reproduce. Domestic animals, while having wild ancestors, are ones that are tame and bred for specific characteristics over a long period of time, changing their genetic make-up. Domestic animals require humans to provide for some of their needs and often would not survive in a wild environment. Some domestic animals do escape captivity and are able to live in a wild state (e.g. wild horses). These animals are known as feral animals.

Discussion:

This game provides an opportunity for students to learn about the diversity of wildlife in Alberta. Through asking questions, they start to understand how animals can be classified leading to a deeper understanding of wildlife ecology. Incorporating a discussion on the difference between wildlife and domestic animals furthers student understanding on the needs of wildlife to live.

Learning Extension – Journaling

Materials: journal, pencil

Instructions:

- Challenge students to imagine a new wildlife species that would live in Alberta. Provide time for students to journal, capturing the following:
 - Draw an image of your new species.
 - Write a short description about your pretend wildlife species.
 - What would it look like?
 - Where would it live?
 - What would it eat?
 - What adaptations or super powers would it have to survive?
 - What would you call your new wildlife species?