

# PARKS, PEOPLE, PLANTS, AND ANIMALS

A Field Study for Grade 2 & 3 Students

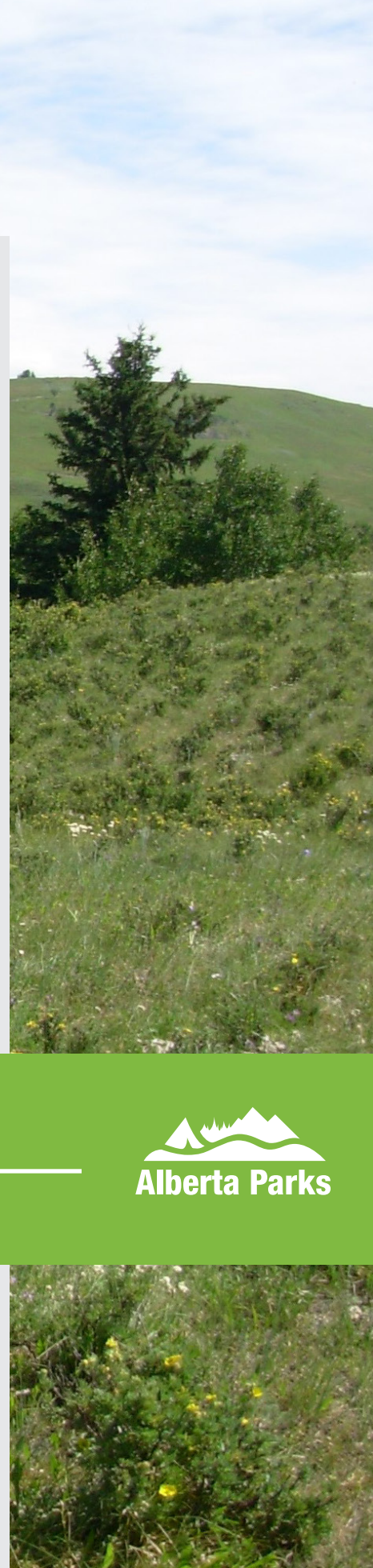
## STUDENT JOURNAL

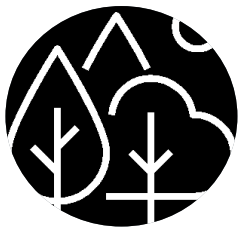
---



Name: \_\_\_\_\_

Date: \_\_\_\_\_





# People Plus (+) or Minus (-)

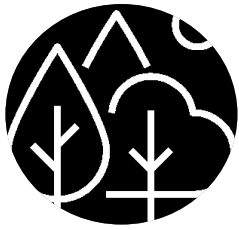
While exploring in your local natural area look for evidence of what people are doing while visiting. Are these things good - a "People Plus" or not so good - a "People Minus"? Record how many of each you find while exploring.

Dogs on leash. (+)	Litter on the ground. (-)
Dogs off leash. (-)	People picking up litter. (+)
People walking or riding on pathways.	Dog poop on the ground. (-)
People walking or riding off pathways.(-)	People picking up after their dog. (+)
Flowers and berries on the plant. (+)	Animals eating people food or being fed by people. (-)
People picking flowers and berries. (-)	Animals eating natural food. (+)

Review your findings and total up all the People Plus (+) scores and all the People Minus (-) scores.

**Total People Plus (+) Scores =** \_\_\_\_\_

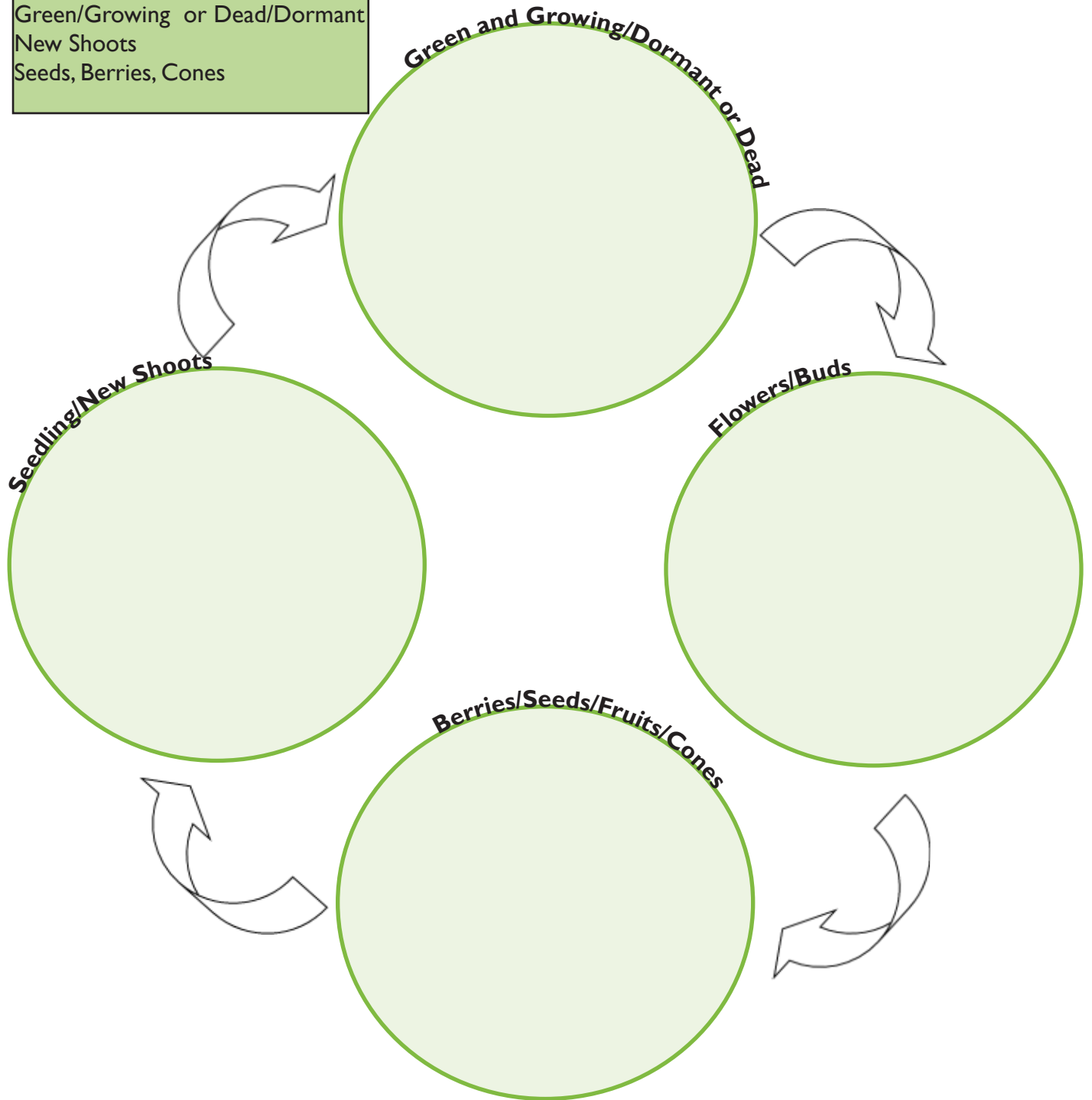
**Total People Minus (-) Scores =** \_\_\_\_\_

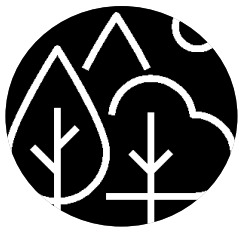


# Life Cycle Search

Look for evidence of different life stages for Plants, Insects, Birds, and Mammals. Record what life stages you discover in the cycle diagrams on the following pages. Use words and pictures to describe what you found. Put your information in the correct order.

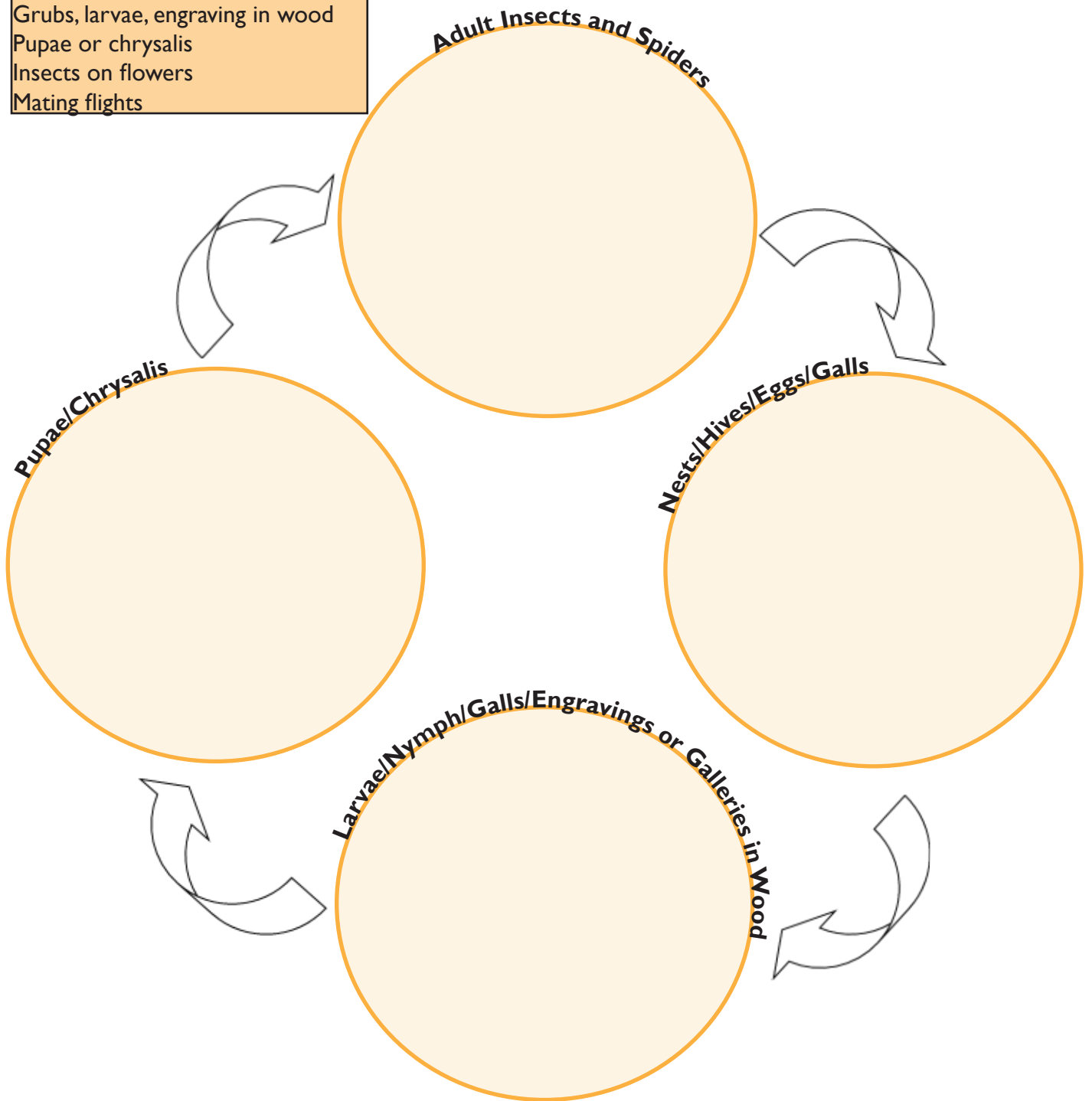
**Plants - Evidence to Search for:**  
Trees, Shrubs, Grasses, Flowers  
Flower Heads, Buds  
Green/Growing or Dead/Dormant  
New Shoots  
Seeds, Berries, Cones

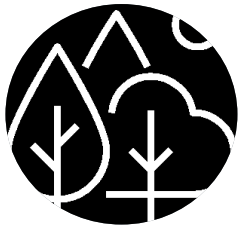




# Life Cycle Search

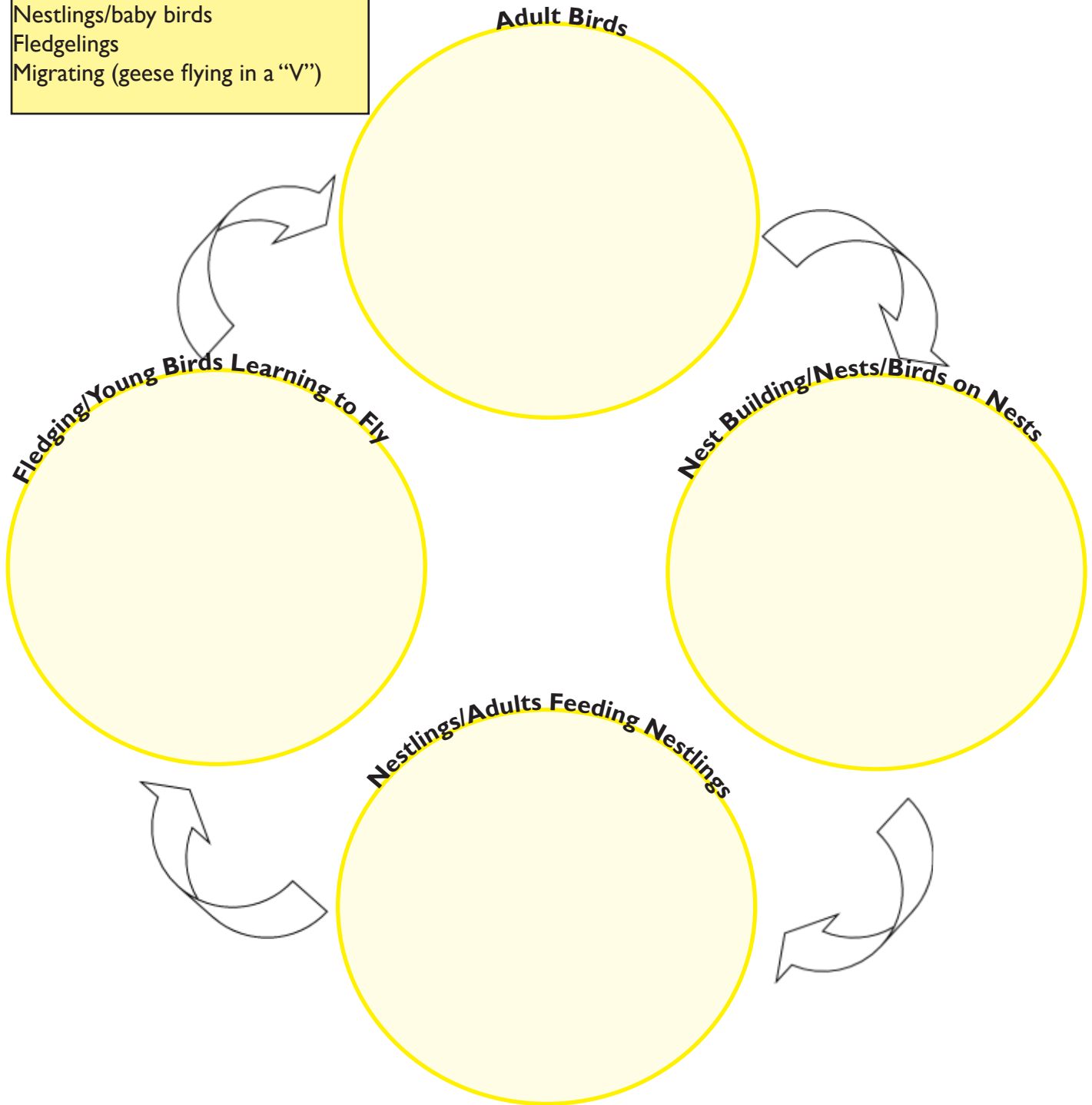
**Insects-** Evidence to Search for:  
Adults crawling, flying, climbing  
Ant hills, wasp nests, insect galls  
Grubs, larvae, engraving in wood  
Pupae or chrysalis  
Insects on flowers  
Mating flights

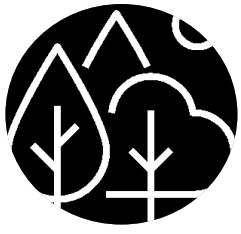




# Life Cycle Search

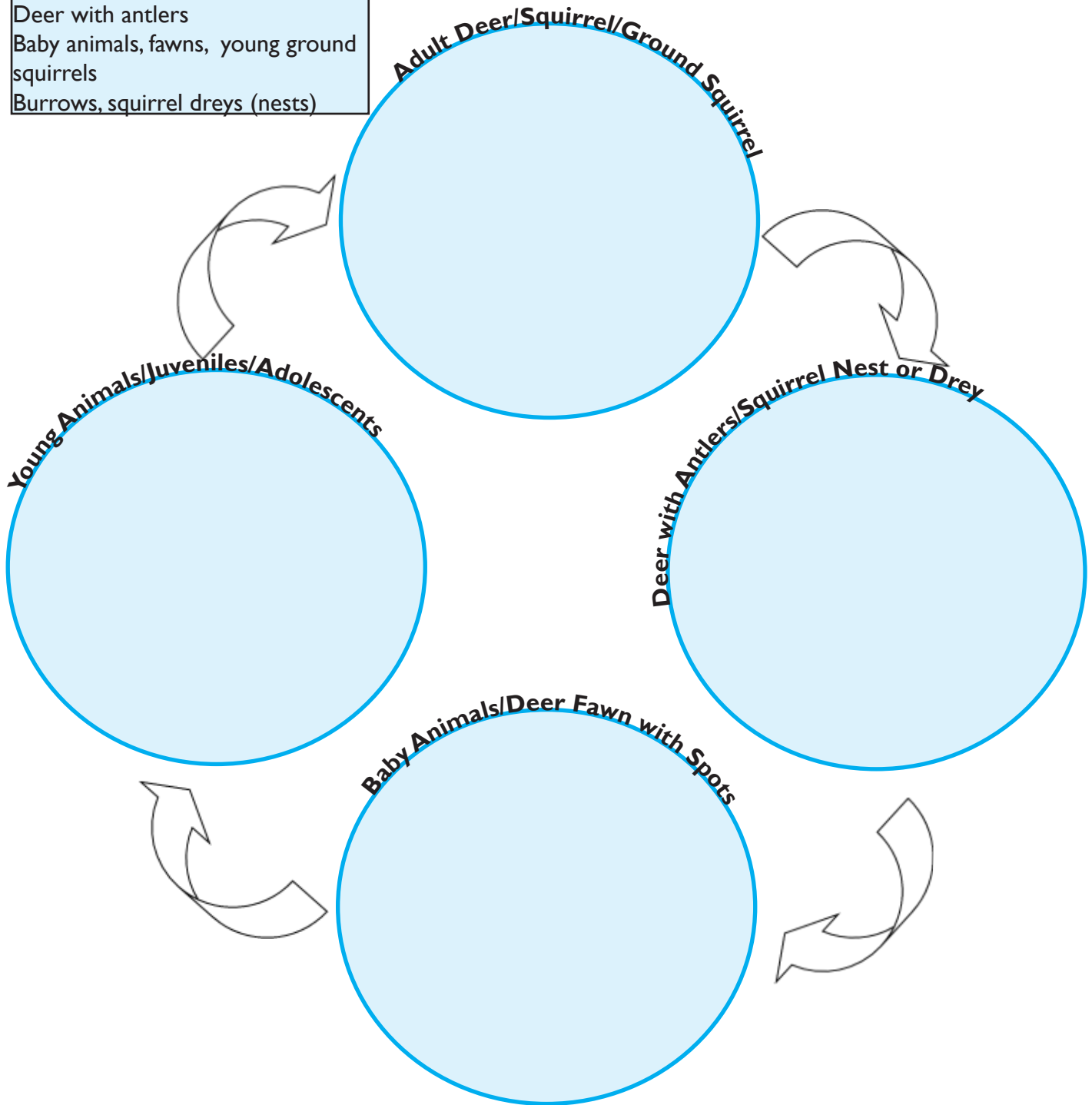
**Birds - Evidence to Search for:**  
Adults flyings, perched, walking  
Nest building/old nests/egg shells  
Nestlings/baby birds  
Fledgelings  
Migrating (geese flying in a "V")

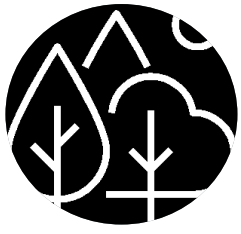




# Life Cycle Search


**Mammals- Evidence to Search for:**  
Adult deer, squirrels  
Deer with antlers  
Baby animals, fawns, young ground squirrels  
Burrows, squirrel dreys (nests)

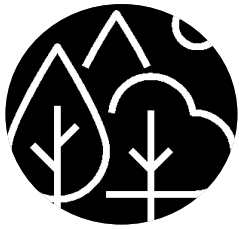




# Food Web Sleuthing

Animals and plants are interacting all the time. Food webs and food chains are ways we represent these interactions. In the charts below record the signs of animals you find that show some sort of interaction.

<b>Draw or Describe the Animal or Animal Sign Found</b>	<b>What Animal Was It?</b>	<b>What Does It Eat? What eats it?</b>	<b>Is It a Herbivore (H), Carnivore (C) or Omnivore(O)?</b>
			

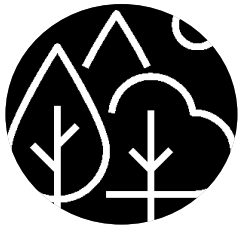


# Food Web Sleuthing

Animals and plants are interacting all the time. Food webs and food chains are ways we represent these interactions. In the charts below record the signs of animals you find that show some sort of interaction.

<b>Draw or Describe the Animal or Animal Sign Found</b>	<b>What Animal Was It?</b>	<b>What Does It Eat? What eats it?</b>	<b>Is It a Herbivore (H), Carnivore (C) or Omnivore(O)?</b>





# Food Web Sleuthing

Animals and plants are interacting all the time. Food webs and food chains are ways we represent these interactions. In the charts below record the signs of animals you find that show some sort of interaction.

<b>Draw or Describe the Animal or Animal Sign Found</b>	<b>What Animal Was It?</b>	<b>What Does It Eat? What eats it?</b>	<b>Is It a Herbivore (H), Carnivore (C) or Omnivore(O)?</b>